BISHOP STUART UNIVERSITY

FACULTY OF EDUCATION, ARTS AND MEDIA STUDIES

NEW LOWER SECONDARY CURRICULUM TRAINING PROGRAMME

DATES	DAYS ACTIVITY	METHOD	FACILITATOR
DAY 1 Thursday 27th February 2020 Session 1 8.00 – 10.30 am	**Workshop information** • Prayers (University Chaplain) • Officail Opening (AR) • Introductions • Welcome Remarks • Training objectives • Identification of workshop expectations. • Rationale for reform *(why the change?)* • Understanding WHAT has changed from the current curriculum. • Understanding Curriculum documents.	Plenary	
10.30- 11 .00 am	HEALTH BREAK		
Session 2 11-1.00	**What has changed?** **The Curriculum Framework Document** • Key components of the Curriculum Framework **(KLOs, Generic Skills, Values, Subjects, Cross-cutting issues)** • The Curriculum menu (S1 – S2, S3 – S4) • The graduate profile.	Plenary and group discussions	
1- 2pm	LUNCH BREAK		
Session 3 2-5 pm	**Features of the syllabus, textbook &Teaching guide document**	Plenary and group discussions	

	• Preliminary information • Themes/topics/competency/process skills • Programme planner Chart • Learning outcomes and learning activities and assessment strategy. • Non text book materials		
Day 2 **Friday** **28th February 2020** **8 .00 – 10. 30** **Session 1**	**Formative Assessment in the new curriculum** • Assessment **FOR** Learning • Assessment **OF** learning • Assessment *AS* learning • Linking the three types of assessment to triangulation. • Criterion-Referenced assessment for learning in the lower secondary level	Plenary and group discussions	
	HEALTH BREAK		
Session 2 **11- 1.00 pm**	**End of Chapter assessment (Activity of Integration).** • Generation of sample activities of integration and the 3 levels of achievement (basic, average/moderate, accomplished). • Construction of sample evaluation grids for the activities of integration. • Presentation and evaluation of the sample activities and their grids.	Plenary and group discussions	
1- 2pm	**LUNCH BREAK**		

Session 3 2- 5pm	• Introduction to the evaluation grid • Use of descriptors in reporting learner achievement • Record keeping for a chapter,term and a year.	Plenary and group discussions	
Day 3 **Saturday** **29th February 2020** **Session 1** **8:00-10:30**	• Using ICT in teaching and learning (ICT as a tool) and the future classroom. • Project based teaching	**Plenary and group discussions**	
10.30 – 11.00	**HEALTH BREAK**		
Session 2 **11:00-1:00**	**Preparation for teaching** • Developing a competency based sample scheme of work. • Developing sample lesson plan • Designing learning Resources using improvised materials	**Plenary and group discussions**	
1.00 – 2.00	**LUNCH BREAK**		
Session 3 **2.00 - 5.00**	**Mini Lesson preparation and delivery** • Presentations by groups • Evaluation of the training Workshop. • Key issues in the review of University Programmes (Ass. Prof Katussime) • Discussion and way forward • *CLOSING REMARKS VC* • Departure	**Plenary and group discussions**	